

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Observation & Guidance of Young Children

Course Abbreviation and Number: EDU 1300

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop observational skills as a method of understanding and assessing children's development and behavior. Various methods in recording observations are used by students observing in local early childhood programs. The focus is on preschool children, but the skills can be applied to any age level. The topic of ethics will be included.

Prerequisite/Corequisite: ENG 1510.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Develop observational skills using a variety of methods of informal and formal observational tools including running records, anecdotal records, check lists, interviews, and work samples.
 2. Identify the principles of child development based on observation of children.
 3. Describe, explain, and demonstrate an understanding of the various methods and techniques of classroom management and individual child guidance.
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Topics Covered:

- Using the class list to look at separation and school adjustment
 - Using anecdotal recordings to look at self-care.
 - Using checklists to look at physical development.
 - Using running records to look at social development.
 - Using frequency counts to look at emotional development.
 - Using conversations to listen to language and speech.
 - Using time samples to look at attention span.
 - Using standardized measurements to look at cognitive development.
 - Using rating scales to look at literacy.
 - Using work samples to look at creativity.
 - Using various classroom management techniques for individual and group guidance.
 - Using technology for documentation of sociodramatic play.
 - Using documentation for child abuse suspicions and looking at self-concept.
 - Using program assessments to look at children in groups.
 - Using the portfolio to conference with families and looking at the child's interaction with adults.
 - Using the yearly plan to observe and record children's development.
 - Understanding the Code of Ethics for early care and education professionals.
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)

• [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

• [Get Help: JCC & Community Resources](#)

• [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021